

Clinical Orientation Learning Assessment

Clinician Name: Person We Test

Position:

Supervisor:

Rating Scale

- A** Clinician has demonstrated mastery and significant experience of this item and will likely need no further training with this item
- B** Clinician has demonstrated skill with this item but will likely need some follow up training with this item to gain mastery
- C** Clinician has demonstrated competency with this item but will need moderate continued support to gain mastery
- D** Clinician has not demonstrated competency with this item. This item will need to be a focus of continued coaching or training
- F** Clinician did not complete this item

Clinical Learning Assessment

General Clinical Knowledge

Overall Rating =

Item Score Comments

1. Clinician can present their case vignette verbally and demonstrates understanding of the clinical issues their individual faces
2. Verbally reviews the assessment process (CANS/ANSA, Health Screen, Health Intervention, PCRP, Progress Note)
3. Accurately describes the services available in LOCs 1-4, identifies LOC 9 and probably causes for an LOC 9 calculation
4. Clinician can explain the referral process to LOC 4 services
5. Explains how assessment, recovery planning, and intervention are connected
6. Explains when it would be necessary to complete a safety plan
7. Can identify the risk and protective factors for suicide
8. Can identify the primary components of an effective safety plan (ID triggers, removing means of harm, coping strategies, supports)
9. Can locate approved curriculum in Sharepoint and selects an evidence based curriculum that would be appropriate for their individual
10. Understands the link between trauma and substance use and the importance of using a co-occurring model

General Agency Knowledge

Overall Rating =

Item Score Comments

11. Describes their role and the purpose of their department within their wider agency
12. Describes peer services accurately
13. Explains the purpose of care coordination and the referral process to care coordination
14. Understands the primary role of the ACT or Wraparound team and can describe factors that point to a need for the highest level of care

Role Playing

Overall Rating =

Item Score Comments

15. Is warm and engaging while interacting with individual
16. Demonstrates ability to utilize motivational interviewing techniques including OARS and rolling with Resistance
17. Demonstrates an awareness of the impact of trauma when interacting with the individual
18. Selects an appropriate curriculum and intervention for the individual in their vignette
19. Asks suicide assessment questions directly and appropriately
- 20a. For Field QMHPs/LPHAs: Demonstrates understanding of the structure and purpose of their selected curriculum
- 20b. For Assessment QMHPs: Asks assessment questions appropriately
- 20c. For Care Coordinators: Effectively gathers information regarding basic needs and health issues

Avatar Form Assessment

CANS/ANSA, LOC, and Health Screening

Overall Rating =

Item Score Comments

21. State Certification Completed through Praed
22. CANS/ANSA form is completed accurately based on the information provided in individuals case study.
23. If necessary, the deviation is clinically appropriate and justified well
24. Health Screening tool is completed accurately

Recovery Planning

Overall Rating =

Item Score Comments

27. Recovery Plan has appropriate goals reflecting identified needs and stated in the individual's own words
28. Recovery plan has objectives that are measurable and appropriate to the goal
29. All elements of the intervention are included (staff name, qualifications, during and frequency of service, curriculum, etc.)
30. Strengths and needs identified in the assessment are addressed in the recovery plan
31. Recovery Plan Hierarchy is completed accurately and completely

Collaborative Documentation

Overall Rating =

Item Score Comments

32. Progress note is completed with appropriate information, billing code, and time spent
33. Progress note contains person centered language and is unique to the individual in service
34. Progress note documentation is specific and accurate to the curriculum being used

Safety Plan	Overall Rating =	
	Item Score	Comments

- 33. Safety plan is completed accurately and appropriately for the type of crisis selected.
- 34. All risk factors and protective factors are identified and explained
- 35. Identified level of risk is congruent with risk and protective factors and justification is clearly documented.
- 36. Methods to reduce access to lethal means are clearly documented.
- 37. Coping skills, safe activities, and support system are identified