

Breaking the Silence: Suicide Prevention in Schools

Respondents: 46

	Average	5 – Strongly Agree	4 – Somewhat Agree	3 – Neither Agree Nor Disagree	2 – Somewhat Disagree	1 – Strongly Disagree
Indicate your level of agreement with the following statement: Overall, this session met my educational needs.	4.65	34	9	2	1	0
	Average	5 – Strongly Agree	4 – Somewhat Agree	3 – Neither Agree Nor Disagree	2 – Somewhat Disagree	1 – Strongly Disagree
Indicate your level of agreement with the following statement: There was enough time spent on the subject matter.	4.70	36	6	4	0	0
	Average	5 – Strongly Agree	4 – Somewhat Agree	3 – Neither Agree Nor Disagree	2 – Somewhat Disagree	1 – Strongly Disagree
Indicate your level of agreement with the following statement: The speakers were informative and kept my attention.	4.72	35	9	2	0	0

	Average	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Poor
Rate the extent to which the course met the learning objective: List available suicide prevention and mental wellness trainings for schools.	4.70	36	7	2	1	0
	Average	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Poor
Rate the extent to which the course met the learning objective: Implement appropriate suicide prevention and mental wellness programs for local school communities.	4.59	32	10	3	1	0

	Average	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Poor
Rate the presenter's competence and effectiveness: Rocio Bickei, Emergence Health Network	4.72	36	7	3	0	0
	Average	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Poor

Breaking the Silence: Suicide Prevention in Schools

Rate the presenter's competence and effectiveness: Kendra Cates, StarCare Specialty Health System	4.67	34	9	3	0	0
	Average	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Poor
Rate the presenter's competence and effectiveness: Shuniqua Ortiz, North Texas Behavioral Health Authority	4.65	34	8	4	0	0
	Average	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Poor
Rate the presenter's competence and effectiveness: Jessica Siegfried, Betty Hardwick Center	4.63	34	7	5	0	0
	Average	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Poor
Rate the presenter's competence and effectiveness: Edwina Thompson, MHMR of Tarrant County	4.70	35	8	3	0	0

Please describe how your knowledge has changed regarding the objectives listed.	Helps us with techniques to collaborate with schools for suicide prevention
	Did not know about the ESC resources.
	understanding how lmhas partner with school districts
	informative as I do not work with children. this provided me with knowledge I did not previously have.
	Always a challenging topic. Very helpful
	learning more about the interaction of the two entities
	school information and new options.
	Myths and facts around schools and esc
	I now feel more equipped to implement practical tools for managing stress and improving team communication.
	Learning about policies and rules around suicide prevention in the schools. I am better able to advocate for families with this knowledge
	It helped me have more knowledge about schools and suicides
	More programs or tools available at low cost or free
	All the trainings available
	Additional trainings for staff
	I enjoyed learning about more trainings that could be offered.
	They we're very knowledgeable about the subject matter
	How to better partner with schools to provide support.
	Great
	BHBP
	No change
	Working together with Region 10 to ensure better partnership with schools
	Need to make presentation more clearly
	Learned about postvention

Breaking the Silence: Suicide Prevention in Schools

	I loved the knotted rope challenge, totally going to use that in one of my workshops
	Great resources and speakers
	know and contact your BHPP
	I didn't know there were so many different programs to encourage conversation around mental health for children

As a result of attending this activity, what new skill or idea will you implement into your job or practice within the next six months?	Working with our suicide prevention teams to engage with our school districts using the techniques discussed.
	MHFA
	string activity and partnering with my phpp
	Continue helping my students with this
	Better relationships with school staff.
	Informing my team
	"My understanding of the objectives has deepened, especially in recognizing early signs of burnout, applying strategies to maintain work-life balance, and creating a supportive work environment
	The myth and facts that exist around school suicide protocols . I go into schools at times and am now better informed.
	Being more educated
	Connecting with ESC
	Research additional trainings staff can take
	Additional trainings for staff
	I really don't deal with that target population
	I will use what I learned to schedule outreach with local school districts.
	Great
	BHBP
	None
	looking into how to get a BHPP at our center
	That they work for the lmha and not the schools
	Postvention care
	Work closely with the esc
	self care
	I don't work with children directly but this was really good information to have and honestly to just be aware of

What topics would you like to see presented at future activities?	Any honestly
	tbri and trauma wise practices
	Similar topics
	mental health
	school directives.
	Continued follow ups
	How to fully help those who suffer from suicide thoughts and how to help without deep therapy
	More information about how LMHA can be involved in the community such as with schools
	LMHA providing services in schools
	None
	None
	More regarding adults suicide

Breaking the Silence: Suicide Prevention in Schools

	Great
	More information. on collaboration, implementation, current data.
	Not sure
	Related information but more in depth
	More like this
	Don't know at this time
	self care
	None

Comments (Optional)	loved it!
	Great info!! Thank you!!
	Great info! Thank you!
	Rocio is very knowledgeable and obviously passionate about this topic. She speaks clearly and projects her voice well. However, every other word was preceded by "Um" which made her presentation challenging to follow. This may be attributed to nerves or being a novice public speaker. I also realize that most who speak with this nervous habit are not always aware of it. I offer this feedback as assistance in the hopes that she may benefit from more public speaking, practice, and feedback.