## The Intersection Between Mental Health and the Housing Crisis

## Respondents: 16

	Average	5 – Strongly Agree	4 – Somewhat Agree	3 – Neither Agree Nor Disagree	2 – Somewhat Disagree	1 – Strongly Disagree
Indicate your level of agreement with the following statement: Overall, this session met my educational needs.	4.94	15	1	0	0	0
	Average	5 – Strongly Agree	4 – Somewhat Agree	3 – Neither Agree Nor Disagree	2 – Somewhat Disagree	1 – Strongly Disagree
Indicate your level of agreement with the following statement: There was enough time spent on the subject matter.	4.94	15	1	0	0	0
	Average	5 – Strongly Agree	4 – Somewhat Agree	3 – Neither Agree Nor Disagree	2 – Somewhat Disagree	1 – Strongly Disagree
Indicate your level of agreement with the following statement: The speakers were informative and kept my attention.	5.00	16	0	0	0	0

	Average	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Poor
Rate the extent to which the course met the learning objective: Explain the impact of housing instability on mental health.	4.94	15	1	0	0	0
	Average	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Poor
Rate the extent to which the course met the learning objective: Describe how to assess clients on their housing stability needs and goals, and match them to different housing intervention types.	4.94	15	1	0	0	0
	Average	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Poor
Rate the extent to which the course met the learning objective: Identify opportunities for LMHAs to support clients experiencing a housing crisis.	5.00	16	0	0	0	0

Averag	e 5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Poor
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## The Intersection Between Mental Health and the Housing Crisis

Rate the presenter's competence and effectiveness: Kali Holyfield	5.00	16	0	0	0	0
	Average	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Poor
Rate the presenter's competence and effectiveness: Ashley Jones	5.00	16	0	0	0	0

Please describe how your knowledge has changed regarding the objectives listed.	Provided different ideas to provide support to our local unhoused population
	Housing info
	It was really informative to see what you can do with a lot of money and resources
	there's is hope
	Funding for housing
	I had known in our LMHA of a program that helps people who are experiencing homeless get contacted to housing but not to the extent that was discussed. I hope it can be considered in the future, as this would help many people in our community.
	This is such a huge topic for us to continue to talk about!
	Great job!!
	Excited to see some new pathways for better incorporating housing into our LMHA.
	Knowing that LMHA's have so many options to navigate housing for individuals with mental/behavioral health concerns! I wish NTBHA owned properties to house people

As a result of attending this activity, what new skill or idea will you implement into your job or practice within the next six months?	Coordination of state funding for the development of new projects and coordination with county.
	Honestly it was a little discouraging because out communities don't have the resources
	Austin does, so while it was great information it's going to have to look very different
	because our Cities don't have the infrastructure or financial resources.
	create a communication team for patients
	Look into more resources for clients concerning housing assistance.
	Ensuring we are accessing the various multitudes of homeless initiative programs
	Great job!
	I was trained on 8-11, section 8, PSH, and Rapid rehousing but it just never occurred to me what options I am unaware of but I have asked my CAO about NTBHA's housing department being able to educate on additional resources for housing

What topics would you like to see	Any
presented at future activities?	
	Maybe have a person in the program come and speak so we can understand what
	helped them the most.
	Unsure
	Great job!
	I'd honestly like to just see more practical options for the people we serve. It was discouraging that while great information was presented, the reality in most cases are waitlists which is disheartening

Comments (Optional) None
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