

Bridging the Divide: Supporting the Mental Health Needs of Youth with Developmental Disabilities

Respondents: 14

	Average	5 - Strongly Agree	4 - Somewhat Agree	3 - Neither Agree Nor Disagree	2 - Somewhat Disagree	1 - Strongly Disagree
Indicate your level of agreement with the following statement: Overall, this session met my educational needs.	4.79	11	3	0	0	0
Indicate your level of agreement with the following statement: There was enough time spent on the subject matter.	4.93	13	1	0	0	0
Indicate your level of agreement with the following statement: The speakers were informative and kept my attention.	4.93	13	1	0	0	0

	Average	5 - Excellent	4 - Very Good	3 - Good	2 - Fair	1 - Poor
Rate the extent to which the course met the learning objective: Identify and describe three key challenges preventing youth with DD from accessing needed mental health services.	4.79	11	3	0	0	0
Rate the extent to which the course met the learning objective: Identify strategies for better serving youth with DD and mental health concerns.	4.79	11	3	0	0	0

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	Average	5 - Excellent	4 - Very Good	3 - Good	2 - Fair	1 - Poor
Rate the presenter's competence and effectiveness: Katie Mitten	4.93	13	1	0	0	0
Rate the presenter's competence and effectiveness: Laura Merola	4.93	13	1	0	0	0
Rate the presenter's competence and effectiveness: Tunisia Smith	4.93	13	1	0	0	0

Please describe how your knowledge has changed regarding the learning objectives listed.
Found trainings and educational tools for my staff
Much
More understanding about IDD
creative integration ideas.
I have a better understanding of IDD programs
Learned more about IDD combining with mental health
Very interesting to learn how other centers are integrating care.
learn how to integrate lidda and lmha
Learned about some of the challenges for accessing mental health services for people with IDD
I am able to identify more resources available to students with IDD
To consider that misdiagnosis or even no diagnosis can happen when a youth grows up to be high functioning that they never need services until they have to take care of themselves without support.

As a result of attending this activity, what new skill or idea will you implement into your job or practice within the next six months?
Training staff
Notating resources and referrals
Consulting more with IDD to better help service those individuals in crisis
I'm not sure yet
I'll continue to work closely with IDD staff
Training for crisis staff for IDD
Working with OBI rollout in our area
understanding how DD can co-occur with mental health
going to look into training resources shared
I will be able to share resources with students, families and educators, bridging gaps between schools and IDD services
There is a need for services with youth with developmental disabilities.

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What topics would you like to see presented at future activities?
Children
All
Advocacy
Not sure
more on the integration process on lidda and lmha i feel like it was a good introduction now let's really understand the process
ABA Therapeutic Skills & Techniques

Other Comments (Optional)
My experience was that IDD clients in Yes waiver come in and get better but never quite good enough to not qualify for the program moving forward so they become perpetual yes waiver clients in substitution for idd waivers they can't access