

Responding to Self-Harm for High Needs Populations

Respondents: 33

	Average	5 - Strongly Agree	4 - Somewhat Agree	3 - Neither Agree Nor Disagree	2 - Somewhat Disagree	1 - Strongly Disagree
Indicate your level of agreement with the following statement: Overall, this session met my educational needs.	4.39	22	5	3	3	0
Indicate your level of agreement with the following statement: There was enough time spent on the subject matter.	4.58	23	7	2	1	0
Indicate your level of agreement with the following statement: The speakers were informative and kept my attention.	4.73	26	5	2	0	0

	Average	5 - Excellent	4 - Very Good	3 - Good	2 - Fair	1 - Poor
Rate the extent to which the course met the learning objective: List high-risk factors for self-harm among children and teens.	4.36	20	7	5	0	1
Rate the extent to which the course met the learning objective: Apply best practices for responding to self-harm with families and school personnel.	4.33	19	9	2	3	0
Rate the extent to which the course met the learning objective: Identify response techniques and tools to decrease	4.21	20	5	4	3	1

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repeated self harm behavior.						
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	Average	5 - Excellent	4 - Very Good	3 - Good	2 - Fair	1 - Poor
Rate the presenter's competence and effectiveness: Priscilla Vomero	4.61	25	4	3	1	0

Please describe how your knowledge has changed regarding the learning objectives listed.
It's always good to have refreshers and she had great ideas!
She was awesome it gave me a refresher course of things I knew and some great insights on other things
Change the way I approach talk to parents about self harm
I really like how she provided forms she is using in practice for us to use at our clinics and agencies
helped to define differences. between self harm and suicidal behaviors
The flyer she uses at her district is something we can adapt in our work.
We was not given a checkout code before leaving.
Knowledge hasn't changed necessarily (crisis worker), but did like the idea of the one-pager.
Good conversation about educating others
I was able to get additional tools and resources to use in my daily practice. The presenter educated on how to approach kids, parents, colleagues and first responders in regards to self harm concerning youth.
Added to what I already knew about self harm
It was good to hear how she put the program together and willing to share handouts.
I really enjoyed this presentation and it helped me raise my awareness when working with self harm that I can discuss with my clients
I already had a solid knowledge base on the subject matter, so it wasn't new information for me, but it was good for someone who does not have experience with self-harm.
I feel I already am well versed in this but did get a lot more resources that I didn't know.
The information provided affirmed my belief that self harm does not always require inpatient care. I also enjoyed the information about what self harm can look like in boys. This is often overlooked and not discussed enough.
Great presentation on the topic. Although I thought the topic was going to be specialized on the high acuity population.
More info about community resources for self harm
It was very educational to eye opening to see how this is happening throughout all ages and what signs to look for.
It helped me to consider the needs of school staff as they respond to students who engage in self-harm behaviors.
Increase awareness
Understanding that self harm is starting at earlier ages
Great information
really helpful information!
none
better informed
information gave me more knowledge on the aspect of the behavior
I was already aware of most of this information

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As a result of attending this activity, what new skill or idea will you implement into your job or practice within the next six months?
Lots of new skills
The number 741741 will be added to our response
Change the way I teach in clinical supervision
I would like to use the forms she uses to initiate a conversation of coping skills and staying safe for now.
I can remind staff to "keep calm & fix your face".
Pass
Create one-pagers related to self-harm vs suicidal ideation.
Continue outreach
To implement a refresher for staff who work with youth based off the information provided in the session. And utilize the handout that was given to participants of session.
I plan to utilize the handout provided amongst my teams
Use the handouts provided.
I will begin implementing by presenting to my team
I will promote the resources provided
I will bring information provided back to our youth team to help them feel more comfortable with self harm topics and behavior.
Stating help me understand rather than asking why when a client is using SH as a coping skill.
I will education the staff on what signs to look for and assess.
Utilize more pictures to explain heavy topics to younger children.
Educating parents
Continue to speak about it to raise awareness
Education
Ways to coach parents when child is engaging in self harm
none
how to assist families
i intend to put the information to use
None

What topics would you like to see presented at future activities?
I am open to any new courses.
ADHD
Safety planning
Not sure
Pass
I would have like to hear more about self-harm in relation to other special needs populations, such as IDD, autism, elementary age, etc
Cant think of anything
I believe the topics listed are what is needed at this time.
I would like more information on specific strategies to work with dual-diagnosis children and adolescents. For example strategies for addressing self-harm with individuals with IDD.
More depth into copings skills to reduce self-harm
Crisis deescalation
More information about how medical providers can assist with self harm without immediately restricting freedom of the patient.
more of the same

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More details about self-harm response
Topics around play therapy.
Communication with other agencies
Survival treatment
Collaboration with ISDs on students needing more supports
family partner role
an approach to explaining to parents that are in denial
Undecided

Other Comments (Optional)
She was awesome
Pass
Speaker was warm and friendly
none
Thank you for sharing your expertise!
none at this time
none